| CSM – 26/19 |
| Education |
| Paper – I |

Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

*Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and any **three** of the remaining questions, selecting at least **one** from each Section.*

SECTION – A

1. Answer any **three** of the following :

   (a) Elucidate the educational thought and practices of Mahatma Gandhi as a pragmatic philosopher.   10+10 = 20

   (b) Discuss the implications of the concept and aims of education in the Vedic system for the contemporary India.   10+10 = 20

(c) Express your viewpoints about the following :

$5+5+10 = 20$

(i) Community ownership of schools

(ii) De-politicalization of education

(iii) Education as means of social equity

(d) Briefly state any one of the distinguished and innovative aspects of education envisaged by National Policy On Education 1986 (1992) along with its corresponding measures as contained in Programme Of Action 1992.

$10+10 = 20$

2. Critically analyse the viewpoints of Eastern and Western thinkers as two distinct schools of thought in respect of the meaning and process of education. $25+35 = 60$

3. Elaborate Friedrich Froebel's Kindergarten System and Johann Herbart's method of teaching as the precious gifts to the modern education system in the globe. $30+30 = 60$

4. Which current practices of education are the outcomes of the recommendations of Indian Education Commission 1964-66 and provisions of National Policy On Education 1986 (1992) ? Discuss. 30+30 = 60

SECTION – B

5. Answer any **three** of the following :

   (a) What is constructivism ? Enumerate the roles of a teacher as per the social constructivism.

   5+15 = 20

   (b) Differentiate emotional intelligence and spiritual intelligence. Suggest the strategic measures for developing emotional intelligence of children. 8+12 = 20

   (c) Discuss the advantages of semester system over the annual system of examination. Comment about its introduction at school level across the states in India. 12+8 = 20

   (d) Calculate the Mean and Median of the following ungrouped data containing the

scores of two groups of school children in an Achievement Test :

Boy Group	Girl Group
4	0
5	5
6	6
7	7
8	8
9	9
10	10
11	59
12	12

Which one of the statistics, Mean or Median, represents best the performance of Boy Group and Girl Group ? Justify your answer.
$$10+4+6 = 20$$

6. What do you mean by transfer of learning ? Explain the process of transfer of learning with the help of any two of its theories. How you as teacher can maximize transfer of learning among students ? $10+30+20 = 60$

7. Define creativity as a process. Clarify the concept of originality, fluency, flexibility and elaboration as potentials of creative persons with examples. How

can these creative potentials be nurtured among children ?   10+30+20 = 60

8. (a) What type standard scores are Stanines ?

    (b) Find out the Stanines for the following Intelligence Test scores obtained by certain group of students :

21	33
15	24
30	44
10	36
29	22
18	38
23	19
16	45
19	13
31	41
11	15
24	38
17	26
28	13
20	27

    (c) Interpret the obtained Stanine for the test scores of 17 and 42.   15+35+10 = 60

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