

Time: 3 hours

Full Marks: 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and any **three** of the remaining questions, selecting at least **one** from each Section.

## SECTION - A

- 1. Answer any **three** of the following:  $20 \times 3 = 60$ 
  - (a) Discuss the objectives and functions of National Council of Teacher Education (NCTE).
  - (b) Discuss the need and importance of Environmental Education in present scenario.
  - (c) What are the causes of 'Vision Impairement'? Discuss the measures to be adopted for its prevention.

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(Turn over)

- (d) What is meant by 'Educational Technology'? Describe the various components of 'Educational Technology'.
- (a) Describe briefly the characteristics of Indian Population.
  - (b) How does population growth affect 'Economic Growth' and 'Quality of Life' ? Explain in detail.
    40
- Discuss the concept of creativity. Enumerate the characteristics of creative children. Suggest various educational programmes for developing creativity among children.
- (a) What is 'Multimedia Approach' in education? Discuss the use of multimedia in teaching-learning in the modern classroom.
  - (b) Define 'Programmed Learning'. Discuss the principles and types of Programme Learning with the help of suitable examples.40

## SECTION - B

- 5. Answer any **three** of the following:  $20 \times 3 = 60$ 
  - (a) What is the meaning of modernization?

AK - 27/2 (2) Contd.

- Highlight the role of education in achieving modernization in Indian context.
- (b) What do you understand by the 'Teacher Education'? Enumerate and discuss the various objectives of Teacher Education.
- (c) Discuss the need and importance of 'National System of Education'.
- (d) Define 'Social Mobility'. How does education accelerates this process?
- Enumerate the salient features of National Policy on Education 1986. Also discuss the role of Education for social transformation in India. 60
- Discuss the concept of culture. How does the culture of a group of society influence socialization and acculturation process? Discuss with suitable examples.
- 8. What are the characteristics of mentally retarded children? What are the various measures to identify them? What educational provision would you like to make for teaching mentally retarded children?

