

<b>CSM – 27/18</b>
<b>Education</b>
<b>Paper – II</b>

*Time : 3 hours*

*Full Marks : 300*

*The figures in the right-hand margin indicate marks.*

*Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and **three** of the remaining questions, selecting **at least one** from each Section.*

**SECTION – A**

1. Answer any **three** of the following :  $20 \times 3 = 60$ 
  - (a) Explain the functions of UGC for qualitative improvement in higher education.
  - (b) Management is art, science and profession, all three. Explain.
  - (c) What is meant by institutional planning ? Can this system make traditional schools progressive ?

- (d) Discuss the role of Sarvasikshya Abhiyan in the context of universalisation of elementary education.
2. (a) What do you mean by population growth ? Establish the relationship between population growth and quality of education in the Indian context. 20
- (b) Why Peace Education is essential in the present context ? Discuss the programmes to be undertaken for implementing peace oriented education in the School. 40
3. (a) "Non-formal education is essential for making elementary education universalised". Give your own comment. 20
- (b) Why identification of gifted child is essential ? How can a teacher identify a gifted child ? Discuss the educational provisions for the gifted children. 40
4. (a) "Educational technology is more than the use of instruments and machines in education". Explain this statement. 20

- (b) 'Microteaching is the real teaching but is used for developing teaching skills among teachers'. Discuss this statement. 40

### SECTION - B

5. Answer any **three** of the following :

- (a) Why should environmental education be included in school curriculum ? What preventive measures can be taken for protecting environment ? 20
- (b) What are the characteristics of hearing impaired children ? Discuss the role of resource teacher in teaching hearing impaired children in a mainstreamed class. 20
- (c) Explain the meaning of simulation. Discuss its utility as a technique in teaching. 20
- (d) 'If not impossible, it seems to be very difficult on our part to achieve the goal of universalisation of elementary education'. Comment with appropriate examples. 20

6. What is instructional strategy ? How do you select appropriate teaching strategy ? How can you design your instruction with the help of appropriate strategy ? 60
7. What do you mean by vocationalization of education ? Explain, in detail, the need of vocationalization of education at secondary stage. What are the causes of slow progress of vocational education ? 60
8. Explain the concept of equality of educational opportunity. Write, in detail, the need and importance of equalisation of educational opportunity. Whether the equalisation of educational opportunity is a difficult proposition for a country like India ? Discuss. 60

