CSM – 27/16
Education
Paper – II

Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

*Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and **three** of the remaining questions, selecting at least **one** from each Section.*

SECTION – A

1. Answer any **three** of the following :

    (a) Outline the structure of administration of CBSE. Critically analyze its functions.

    $$10+10 = 20$$

    (b) What is Socially Useful Productive Work ? Is it conceptually linked to work experience and vocational education ? Clarify your position.

    $$10+10 = 20$$

(c) Who are children with special needs ? What should be the role of a teacher in educating them in an inclusive class-room ?

$$10+10 = 20$$

(d) Explain the concept of 'Educational technology' as a systems approach. How does it facilitate to design any instructional strategy ? $10+10 = 20$

2. What are the parameters for attaining 'universal elementary education' ? Briefly describe the schemes against those parameters outlined by Sarva Sikshya Abhiyan. What is the status of 'Universal Elementary Education' ?

$$15+30+15 = 60$$

3. (a) What should be the objectives of peace-oriented education ? Describe the academic activities and co-academic activities which may promote peace among young school children. $10+20 = 30$

(b) What is meant by tutorials ? Describe the advantages and disadvantages of tutorial as instructional strategy. $10+20 = 30$

4. (a) Distinguish 'impairment' from 'disability'. Describe educational programmes for the visually impaired children at school level.

$$10+20 = 30$$

(b) Should girls in India be labelled as socially and economically disadvantaged children ? Do the support services provided to them promote their education ? $10+20 = 30$

SECTION – B

5. Answer any **three** of the following :

(a) Explain the concept of 'national integration'. Describe the role of Education in promoting 'national integration' in India. $5+15 = 20$

(b) Describe the In-service Education Programmes provided for school teachers. Do such programmes develop professional and teaching competencies among teachers ?

$$10+10 = 20$$

(c) Briefly describe the aims and stage-specific objectives of education conceived by National Policy on Education, 1986. Are those objectives tenable ? $15+5 = 20$

(d) What do you mean by professional development ? Explain how internet is useful for professional development of teachers ?

$$5+15 = 20$$

6. (a) Explain the concept of 'profession'. What is the status of teaching as a profession in India ? 10+20 = 30

   (b) What is professional ethics ? Describe the existing codes of professional ethics for teachers. 30

7. (a) Explain the concept of 'Minimum Learning Outcomes'. Is it achievable in the existing system of school education in Odisha ?

   20+20 = 40

   (b) Critically examine the objectives of vocational education at different levels of school education. 20

8. (a) What do you ment by 'Hardware' and 'Software' in technology ? Discuss their relative importance in teaching-learning porcess. 10+20 = 30

   (b) What is 'human resource development' ? Critically analyze the contribution of the education system in developing the required human resource in India. 10+20 = 30

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